

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being



English

Fiction:

Know how to re-read what they have written to check that it makes sense

know how to re-tell the story of Sleeping Beauty through storytelling and drama.

Non-fiction:

Know how to write a non-chronological report

Spelling

Know how to spell words containing each of the 40+ phonemes already taught, common exception words and the days of the week Know how to use the prefix un-

Know how to add -s or -es when changing a singular into a plural Grammar and Punctuation:

Know how to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Readina

Know how to re-read books to build up their fluency and confidence in word reading

Know how to read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

Know how to participate in discussion about what is read to them, taking turns and listening to what others say

Know how to explain clearly their understanding of what is read to them

Computing

Unit 1.7 - Coding

Know that a computer program turns an algorithm into code that the computer can understand.

Know I say that if something does not work how it should it is because my code is incorrect.

Know I can try and fix my code if it isn't working properly. Know that I can make good guesses of what is going to happen in a program. For example, where the turtle might go.

Know I can change content on a file such as text, sound and imaaes.

Know I can name my work.

Know I can save my work.

Know I can find my work.

Religious Education

Are some stories more important than others?

Christianity/Judaism

Know how to explore some Old Testament stories and find vhat can be learned from them.

Snowdrop Class - Summer 1

Who is the Monarch and where do they live?





Wow Day: trip to Warwick Castle approx £30

Personal, Social and Health Education

PSHE – Jigsaw

Relationships

Know that everyone's family is different

Know that there are lots of different types of families

Know that families are founded on belonging, love and care

Know how to make a friend

Know the characteristics of healthy and safe friends

Know that physical contact can be used as a greeting

Know about the different people in the school community and now they help

(now who to ask for help in the school community

Maths

Multiplication and Division

Know how to make equal groups by sharing and grouping

Fractions

Know how to find a half and a quarter of an object or shape

Know how to find a half and a quarter of an amount

Place Value (within 100)

Know how to count forwards and backwards within 100

Know how to count in groups of ten

Know how to partition numbers to 100 into tens and ones

Know how to find one more/less to 100

Know how to use a number line to 100

Know how to compare numbers to 100

Physical Education

Running and Jumping

Know how to run at different speeds, walk, jog, sprint

Know how to jump from a standing position with accuracy

Know how to run with control

Know how to jump with control

Striking and Fielding – football rounders

Know how to track balls and other equipment sent to them,

moving in line with the ball to collect it

Know how to kick a ball in a variety of ways, depending on the needs of the game

Know how to choose different ways of kicking the ball

Know how to decide where to stand to make it difficult for their opponent

Music

Music - Charanga

Your Imagination

Know how to find the pulse

Know how to identify instruments that we hear

Know how to copy and clap back rhythms

Know how to perform and share using 1 or 2 notes

Science

Everudau Materials

Know how to distinguish between an object and the material from which it is made

Know how to identify and name a variety of everyday materials,

including wood, plastic, glass, metal, water, and rock

Know how to describe the simple physical properties of a variety of everudau materials

Know how to compare and group together a variety of everyday materials on the basis of their simple physical properties

History

Castles - Kings and Queens

Know how to recall facts about the lives of significant people.

Know how to identify and discuss key events linked to the significant people studied.

Know and recount episodes from stories about the past.

Know how to use stories to encourage children to distinguish between fact and fiction.

Art and Design

Create King/Queen students self-portraits using paint

To know what a portrait is.

To know what a royal portrait artist is.

To know how to paint a portrait in a traditional style.



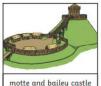
Year 1 – Summer 1 – Knowledge Organiser Enguiry Question:? Who is the monarch and where do they live?



Subject Specific Vocabulary	
Monarch	A head of state, for example a King, Queen or Emperor.
Coronation	An event to acknowledge a King or Queen, whereby a crown is placed on their head.
Buckingham Palace	The London Royal Residence and the headquarters for the monarchy.
Ruler	A person or group of people who decide on what is best for their country.
Castle	A type of structure built mainly for royalty to live in and to protect from enemies.
Throne	A special chair used by a King, Queen or ruler.
Royal	A member of the Royal family, for example King, Queen, Prince, Princess etc.
Kingdom	A place ruled by a King or a Queen.
Ramparts	A defensive wall offering protection for a castle.
Drawbridge	A bridge, over a moat, which can be lifted on one side to protect a castle.
Кеер	The strongest part of the castle. This was built on top of the motte and was often lived in by the owner of the castle.
Motte	A tall steep sided mound on which the keep was built.
Bailey	An area surrounded by a wooden fence, where soldiers and servants lived.
Moat	A deep, wide ditch surrounding a castle.
Battlements	Found at the top of a castle's walls, with openings to shoot through and raised sections for protection.

Key Knowledge

- Our current monarch is King Charles III, who became our head of state on 8th September 2022 after his mother, Queen Elizabeth II, sadly passed away.
- King Charles III is the oldest monarch ever, crowned at the age of 73.
- His Majesty's Coronation was held on the 6th May 2023, at Westminster Abbey.
- King Charles III has two sons Prince William, who will be his heir and Prince Harry.
- The King currently lives at Clarence House, however he is technically the owner of Buckingham Palace and it is thought he may move there in the future with his wife The Queen Consort.
- The Royal family own many properties, to include Windsor Castle and Balmoral Castle.
- Castles have been lived in for hundreds of years, with one of the first castles being built in 1066.
- They were primarily built for royals to live in, to control the surrounding area and protect against enemies.
- Originally, castles were built using wood, however, through the years, stone was the material most commonly used due to it's strength.



built from wood



